



SECKFORD
EDUCATION
TRUST

COVID-19: outbreak management plan (Secondary)

Approved by:	Mark Barrow	Date: 1 st January 2022
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1. Introduction

This plan is based on the [contingency framework for managing local outbreaks](#) of COVID-19 and the [schools operational guidance from step 4](#), provided by the Department for Education (DfE).

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), director of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- To help manage a COVID-19 outbreak within the school;
- If COVID-19 infection rates in the community are extremely high, and other measures have failed to reduce transmission;

As part of a package of measures responding to a 'variant of concern' (VoC).

2. Testing

If recommended, we will increase the use of home testing by students and staff. If it is advised that we reintroduce an asymptomatic testing site (ATS) at any one of our schools, we will consult with the director of public health (DsPH) to discuss any further support we need to do this.

If we reintroduce on-site asymptomatic testing:

- Testing would take place at the start of the school day for a maximum of three hours;
- A separate part of the school would be used in order that teaching and learning are not disrupted;
- Testing would be offered to SET staff and students (where consent has been given).

3. Face coverings

If recommended, students, staff and visitors who are not exempt from wearing a face covering:

- Will be asked to keep on or put on a face covering when arriving at school and moving around indoors in places where social distancing is difficult to maintain, such as in communal areas and in classrooms

And/or:

- Will be asked to wear a face covering in classrooms or during activities, unless social distancing can be maintained or a face covering would impact on the ability to take part in exercise or strenuous activity

4. Shielding

- We will adhere to national guidance on the reintroduction of shielding, which would apply to those on the [shielded patient list \(SPL\)](#).
- We will speak to individuals required to shield about additional protective measures in school or arrangements for home working or learning.

5. Other measures

If recommended, we will limit:

- Residential educational visits;
- Open days;

- Transition or taster days;
- Parents and carers coming into school;
- Live performances.

If recommended, we will reintroduce:

- Bubbles, to reduce mixing between groups;

6. Attendance restrictions

Attendance restrictions will only be recommended as a last resort. If recommended, we will implement the measures in this section.

6.1 Eligibility to remain in school

In the first instance, we will stay open for:

- Vulnerable pupils;
- Children of critical workers;
- Year 10 and 11 students;
- Any other students due to take external exams this academic year.

If further restrictions are recommended, we will stay open for:

- Vulnerable pupils;
- Children of critical workers.

6.2 Education and support for pupils at home

- All other pupils will be required to stay at home and will receive remote education.
- We will aim to deliver remote education that meets the same quality and quantity of education that pupils would receive in school, as outlined in Remote Learning Policy.
- The school will continue to provide vouchers or lunch parcels for pupils eligible for benefits-related free school meals while they are not attending school because of COVID-19 isolation guidelines. Vouchers will be issued via the schools' front office.

4.3 Wraparound care

- We will limit access to before and after-school activities and wraparound care during term time and the summer holidays to those that need it most.
- We will communicate who will be eligible to attend once the restrictions are confirmed.

4.4 Safeguarding

- We will review our child protection policy to make sure it reflects the local restrictions and remains effective.
- We will aim to have a trained DSL or deputy DSL on site wherever possible.
- If our DSL (or deputy) can't be on site, they can be contacted remotely by My Concern or the Safeguarding mobile 'phone.
- If our DSL (or deputy) is unavailable, the relevant Head of School can be contacted. All Heads of School are trained DSLs.
- On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.